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| **Resident Educator:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Mentor:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Focus Area(s):** Circle all that apply Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Professional Ethics Professional Development Achievement within Learning Community*** |
| During the first year of focused mentoring, mentors will help resident educators determine and conduct **one** activity under each of the three overarching categories (communication, collaboration, and professional growth). The mentor will meet with the RE to discuss and choose the option that best fits the resident educators specific needs. The mentor will offer suggestions, resources, and support to the resident educator. The mentor will meet with the RE to monitor progress and reflect. | | |
| **OSTP Standard 7: Professional Responsibility & Growth** | • Understanding of and adherence to professional ethics, policies and legal codes  • Engagement in continuous, purposeful professional development  • Desire to serve as an agent of change, seeing positive impact on teaching quality and student achievement | |
| Categories | Activity Options | Guiding Question |
| Professional Ethics | * Teacher contract * Student handbook * Teacher handbook * By-laws * [Ohio Code of Prof. Conduct](http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Conduct/Licensure-Code-of-Professional-Conduct-for-Ohio-Ed/Licensure-Code-of-Professional-Conduct.pdf.aspx) | 1. How do you seek assistance with interpreting policy and laws that apply to your job and students?  *(Discussion areas could include licensure, effect of criminal behavior on license, technology use, relationships with students, reporting responsibilities, student confidentiality, drug and alcohol use, and accepting compensation.)* |
| Professional Development | * Conferences * District Provided * College Courses * Webinars | 1. How do you seek specific opportunities to address challenges in content knowledge and/or pedagogical skills?  2. Explain how you chose a particular professional development beyond district offerings.  3. What evidence shows the teacher systematically tries to implement new learning from professional development activities? |
| Achievement within a Learning Community | * Book Study * Peer Share | 1. What area of teaching will be an intentional area of focus for the next few weeks?  2. How has being a part of professional learning community helped to develop your understanding of your impact on student learning? |

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| **Activity Description** | **Conversation Questions / Content** |
| **Reflection and/or Evidence of Learning (Reflection questions)** | **Follow-up / Next Steps** |